Tuesday, March 17th – Mrs. Collins' Class Resources

All completed work can be stored in the envelope and returned when we return to school if you choose.

Overview: Generate ideas to be used as seeds.

Est. Time: 20 minutes

Explanation: Taking inspiration from the luck thought to be found in a four-leaf clover, think about all the things that make you feel lucky!

Task

Writing

Grammar/Word Work

Take out a clean sheet of paper.

- Write the date at the top (3 17 20).
- Draw a four-leaf clover to fill the page like the one to the right.
- In each leaf, write one thing that makes you feel lucky. If you're stuck, you can label each leaf to prompt ideas: family, school, friends, hobbies.
- Choose 1 idea and write about why that thing makes you feel lucky.



You may also choose to complete this activity on Seesaw. Go to seesaw.me and enter your text code.

Overview: Identify homophones.

Est. Time: 25 minutes

Things to Know: A homophone is a word that is pronounced the same as another word but differs in meaning. The words may be spelled the same, such as rose (flower) and rose (past tense of "rise"), or differently, such as carat, caret, and carrot, or to, two and too

Task

Watch the Brainpop Jr. video on Homonyms https://jr.brainpop.com/readingandwriting/word/homonyms/

Username: warwickel Password: brainpop

- Find the first packet in your envelope titled Homophones Match it Up Set I.
- Look at each picture and circle the word that matches the homophone.

Overview: Practice writing 3-digit numbers.

Est. Time: 40 minutes

Explanation: Use the place value blocks shown in the model to identify the digit shown in each place value. When writing the standard form for 3 hundreds 6 tens 2 ones, you write 362.

Task 1: Place Value Practice

- Find the first math packet in your envelope titled **Lesson 2 Place Value**.
- Complete pages 5, 6, 7, 8.

Task 2: Xtra-Math

Access via Clever or xtramath.org

Practice your recall of basic facts by logging in to **XtraMath**.

Task 3: Finding 10 less/more and 1 less/more

Practice finding numbers that are 10 more (below), 10 less (above), 1 more (to the right), 1 less (to the left) when playing Number Chart Patterns at Math Playground https://www.mathplayground.com/hundreds chart patterns.html

For additional practice opportunities created by the CBSD Math Coaches, see the pdf posted on our Distance Learning page as well as in our Seesaw Journal.









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Overview: Build background knowledge for St. Patrick's Day and respond to questions in complete sentences using correct conventions.

Est. Time: 30 minutes

Explanation: You will learn about St. Patrick's Day as you get ready to read **Why Is the River Green?** in Scholastic News this week by logging in to Scholastic News and watching the video **Happy St. Patrick's Day!.**

Things to Know

Access Scholastic News via Clever OR use the link below.

https://digital.scholastic.com/resources/classpasscode/?app=sn2&state=%2F&role=classroom

Password: bear2

Remember to restate the questions and answer in complete sentences.

Tasks

- Find the packet titled Watch a Video.
- Read the questions
- Watch the video
- Answer the questions
- Edit your sentences for correct capitalization, punctuation, finger spacing, and spelling.

Read Aloud: Log into Seesaw and join me as I read *The One and Only Ivan*! Share your thinking tracks by leaving a comment after listening!

Read to Self: Choose a good book and a cozy spot and read for 15 minutes.

Special

STEAM

Reading

Music https://www.cbsd.org/Page/45977

You can use the link above to find an activity planned by Mrs. Kelly

Overview: Imagine a how you might design a trap to catch a leprechaun!

Est. Time: 20 minutes

Explanation: You will learn the 5 tips needed to understand how to build a trap to catch a

leprechaun!

Task

- Find the sheet titled **How to Catch a Leprechaun**.
- Read the 5 tips provided.
- Turn the paper over to draw what your trap will look like.
- List the supplies you'll use.
- Describe how the trap will work.



